

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: RIVERSIDE PARK EL
 Campus #: 015907160

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade 5
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	84.8%	78.2%	-	79.6%	*	-	-	67.7%	91.7%
	1999	88.0%	73.5%	85.5%	68.1%	-	68.2%	*	-	-	71.0%	62.5%
Math	2000	80.6%	69.4%	74.3%	66.7%	-	67.9%	*	-	-	70.0%	62.5%
	1999	83.1%	69.1%	79.6%	80.0%	-	80.9%	*	-	-	78.8%	82.4%
All Tests	2000	77.1%	63.3%	68.6%	60.0%	-	61.1%	*	-	-	58.1%	62.5%
	1999	78.9%	61.6%	72.8%	66.0%	-	66.0%	*	-	-	69.7%	58.8%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	68.0%	100.0%	-	100.0%	-	-	-	100.0%	-
	1999	74.2%	68.6%	83.6%	87.5%	-	87.5%	-	-	-	80.0%	*
Math	2000	75.1%	78.5%	76.0%	100.0%	-	100.0%	-	-	-	100.0%	-
	1999	74.9%	72.0%	80.8%	100.0%	-	100.0%	-	-	-	100.0%	*
All Tests	2000	66.3%	68.9%	57.2%	100.0%	-	100.0%	-	-	-	100.0%	-
	1999	65.4%	60.7%	71.0%	87.5%	-	87.5%	-	-	-	80.0%	*
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	88.0%	85.1%	-	84.4%	*	-	-	89.3%	78.9%
	1999	88.8%	74.8%	84.4%	69.4%	*	70.2%	-	-	*	69.2%	69.6%
Writing	2000	90.3%	84.3%	90.3%	91.3%	-	90.9%	*	-	-	89.3%	94.4%
	1999	88.4%	79.0%	87.2%	85.7%	*	85.1%	-	-	*	76.0%	95.8%

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Math	2000	87.1%	78.4%	83.2%	79.2%	—	78.3%	*	—	—	79.3%	78.9%
	1999	87.6%	74.9%	88.0%	80.4%	*	79.6%	—	—	*	80.8%	80.0%
All Tests	2000	80.3%	68.4%	73.6%	75.5%	—	74.5%	*	—	—	77.4%	72.7%
	1999	78.4%	61.9%	76.6%	58.8%	*	59.2%	—	—	*	53.8%	64.0%

TAAS % Passing Grade 4 (Spanish)

Reading	2000	58.4%	48.4%	65.7%	50.0%	—	50.0%	—	—	—	50.0%	—
	1999	46.1%	42.0%	36.8%	*	—	*	—	—	—	*	*
Writing	2000	73.8%	68.5%	75.0%	63.6%	—	63.6%	—	—	—	50.0%	*
	1999	67.8%	60.1%	78.3%	*	—	*	—	—	—	*	*
Math	2000	77.0%	70.5%	83.1%	66.7%	—	66.7%	—	—	—	66.7%	—
	1999	72.7%	69.9%	90.9%	*	—	*	—	—	—	*	*
All Tests	2000	52.2%	46.5%	52.3%	54.5%	—	54.5%	—	—	—	37.5%	*
	1999	40.9%	33.5%	35.9%	*	—	*	—	—	—	*	*

TAAS % Passing Grade 5 (English)

Reading	2000	87.8%	76.9%	83.5%	75.6%	—	77.3%	—	—	*	85.2%	61.1%
	1999	86.4%	73.5%	82.4%	87.5%	*	87.0%	*	—	—	88.0%	87.0%
Math	2000	92.1%	84.7%	92.1%	84.8%	—	84.4%	—	—	*	88.9%	78.9%
	1999	90.1%	81.1%	86.7%	93.8%	*	93.5%	*	—	—	96.0%	91.3%
All Tests	2000	85.0%	72.2%	81.8%	73.9%	—	75.6%	—	—	*	81.5%	63.2%
	1999	82.5%	68.2%	76.8%	85.7%	*	85.1%	*	—	—	88.0%	83.3%

TAAS % Passing Grade 5 (Spanish)

Reading	2000	52.6%	50.9%	51.0%	*	—	*	—	—	—	—	*
	1999	33.5%	24.8%	41.5%	50.0%	—	50.0%	—	—	—	*	*
Math	2000	76.8%	70.5%	87.5%	*	—	*	—	—	—	—	*
	1999	65.1%	61.1%	85.7%	83.3%	—	83.3%	—	—	—	*	*
All Tests	2000	50.3%	46.5%	49.0%	*	—	*	—	—	—	—	*
	1999	31.7%	23.3%	37.4%	50.0%	—	50.0%	—	—	—	*	*

Progress of Prior Year TAAS Failers Average TLI Growth

Sum of 4-8 & 10

Reading	2000	9.32	7.97	9.50	11.41	-	12.29	-	-	*	13.77	8.00
	1999	8.51	6.68	9.80	8.17	-	8.65	-	-	*	11.14	6.27
Math	2000	8.82	7.60	10.60	8.84	-	8.84	-	-	-	8.83	8.86
	1999	7.90	7.39	12.30	12.19	-	12.04	-	-	*	14.47	9.33

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	81.6%	78.5%	-	79.2%	*	-	*	80.0%	76.2%
	1999	86.3%	72.8%	79.3%	73.5%	*	73.5%	*	-	*	74.7%	71.8%
Writing	2000	88.2%	80.9%	88.4%	86.0%	-	85.5%	*	-	-	80.6%	95.2%
	1999	87.9%	79.4%	85.4%	86.8%	*	86.3%	-	-	*	76.9%	96.3%
Math	2000	87.4%	76.8%	82.9%	77.4%	-	77.5%	*	-	*	80.0%	73.4%
	1999	85.6%	72.3%	82.1%	85.6%	*	85.6%	*	-	*	86.0%	85.1%
All Tests	2000	79.9%	65.6%	71.3%	69.1%	-	69.6%	*	-	*	71.4%	65.7%
	1999	78.1%	61.3%	70.8%	69.0%	*	68.9%	*	-	*	69.9%	68.0%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	91.8%	85.2%	*	87.3%	60.0%	*	*	82.8%	8
Accountability Subset	85.5%	81.4%	86.7%	78.5%	*	80.3%	60.0%	*	*	78.4%	7
Mobile Subset	4.6%	4.5%	3.6%	6.7%	*	7.0%	0.0%	*	*	4.5%	1

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	
Not Tested	9.8%	14.1%	8.3%	14.8%	*	12.7%	40.0%	*	*	17.2%	1
Absent	0.6%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	
ARD Exempt	7.1%	11.7%	5.9%	12.6%	*	10.3%	40.0%	*	*	16.4%	
LEP Exempt	1.3%	0.8%	0.6%	1.8%	*	1.9%	0.0%	*	*	0.0%	
Other	0.8%	0.8%	0.3%	0.4%	*	0.5%	0.0%	*	*	0.7%	
Total Answer Documents	2,109,405	29,645	260	223	3	213	5	1	1	134	

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	89.7%	82.9%	33.3%	84.7%	71.4%	-	*	80.2%	8
Accountability Subset	84.7%	81.7%	85.2%	77.8%	33.3%	79.7%	57.1%	-	*	76.9%	7
Mobile Subset	4.7%	4.8%	4.2%	5.1%	0.0%	5.0%	14.3%	-	*	3.3%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	
Not Tested	10.6%	13.4%	10.4%	17.1%	66.7%	15.3%	28.6%	-	*	19.8%	1
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	
ARD Exempt	6.9%	11.2%	7.4%	15.3%	66.7%	13.4%	28.6%	-	*	17.4%	1
LEP Exempt	2.2%	0.7%	0.0%	1.4%	0.0%	1.5%	0.0%	-	*	2.5%	
Other	0.8%	0.8%	0.3%	0.5%	0.0%	0.5%	0.0%	-	*	0.0%	
Total Answer Documents	2,081,638	30,316	303	216	6	202	7	0	1	121	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.4%	96.4%	95.9%	96.5%	94.3%	*	*	96.5%	96.4%
1997-98	95.3%	94.2%	96.9%	96.4%	96.5%	96.4%	94.6%	*	*	96.3%	96.5%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: RIVERSIDE PARK EL
 Campus #: 015907160

Academic Excellence Indicator System
 1999-2000 Campus Profile

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STUDENT INFORMATION

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		490	100.0%	23,360	57,565
Students By Grade: Early Childhood Education		0	0.0%	0.5%	0.2%
Pre-Kindergarten		39	8.0%	7.6%	3.8%
Kindergarten		78	15.9%	14.4%	8.1%
Grade 1		69	14.1%	16.0%	8.6%
Grade 2		81	16.5%	14.9%	8.2%
Grade 3		79	16.1%	15.4%	7.8%
Grade 4		78	15.9%	14.2%	7.8%
Grade 5		66	13.5%	13.5%	7.5%
Grade 6		0	0.0%	3.5%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution: African American (a)		12	2.4%	1.9%	10.1%
Hispanic (a)		457	93.3%	93.7%	85.3%
White (a)		18	3.7%	3.9%	4.3%
Asian/Pac.Islander		2	0.4%	0.4%	0.2%
Native American		1	0.2%	0.2%	0.1%
Mobility (1998-99)(a)		232	42.4%	22.3%	33.7%
Economically Disadvantaged (a)		374	76.3%	87.4%	85.5%

Limited English Proficient (LEP) (a)	112	22.9%	37.6%	17.4%
Number of Students per Teacher	16.4	n/a	16.1	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.3%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	1.2%	1.2%	2.0%	0.0%	8.8%
Grade 1	1.3%	7.2%	6.2%	5.9%	20.0%	9.9%
Grade 2	1.6%	4.9%	4.2%	3.0%	0.0%	4.8%
Grade 3	3.2%	4.9%	2.5%	2.3%	0.0%	5.3%
Grade 4	0.0%	2.5%	1.2%	1.2%	0.0%	3.0%
Grade 5	0.0%	1.0%	0.3%	0.7%	5.9%	1.0%
Grade 6	-	0.7%	2.4%	1.5%	-	2.6%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	34.8	84.3%	84.0%	62.5%
Teachers	29.8	72.2%	72.7%	50.9%
Professional Support	4.0	9.7%	7.8%	8.7%
Campus Admin. (School Leader.)	1.0	2.4%	3.5%	2.2%
Educational Aides:	6.5	15.7%	16.0%	10.5%
Total Staff:	41.4	100.0%	1,991.3	7,036.2
Total Minority Staff:	32.4	78.3%	65.0%	71.0%
Teachers By Ethnicity and Sex:				
Females	29.8	100.0%	87.6%	75.9%
Males	0.0	0.0%	12.4%	24.1%
African American	9.0	30.2%	7.7%	14.3%

Hispanic	12.9	43.1%	51.8%	44.2%
White	8.0	26.7%	39.4%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.6%
Native American	0.0	0.0%	0.2%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	6.8%	1.8%
1-5 Years Experience	2.0	6.7%	25.5%	20.5%
6-10 Years Experience	2.0	6.7%	19.4%	14.6%
11-20 Years Experience	12.0	40.1%	27.3%	27.9%
Over 20 Years Experience	13.9	46.5%	21.0%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	19.0 yrs.	12.0 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	15.6 yrs.	9.3 yrs.	11.4 yrs.

Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$29,223	\$32,299
1-5 Years Experience	\$34,944	\$31,688	\$33,864
6-10 Years Experience	\$39,187	\$34,777	\$37,747
11-20 Years Experience	\$45,056	\$41,687	\$46,101
Over 20 Years Experience	\$51,414	\$49,503	\$53,891

Average Actual Salaries (regular duties only):

Teachers	\$46,939	\$38,585	\$44,874
Professional Support	\$49,977	\$42,459	\$48,690
Campus Administration (School Leadership)	\$69,227	\$58,267	\$63,214

Contracted Instructional Staff (not incl. above):	0.0	0.1	7.0
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BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,252,835	100.0%	\$97,409,813	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,662,084	73.8%	\$71,869,390	73.8%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$31,511	1.4%	\$1,816,028	1.9%	\$4,036,960	1.4%	\$29
School Leadership	\$160,721	7.1%	\$7,970,337	8.2%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$398,519	17.7%	\$15,754,058	16.2%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,598	\$4,170	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,456	\$3,154	\$3,642	
School Leadership	\$328	\$341	\$352	
Other Campus Costs	\$813	\$674	\$902	

PROGRAM INFORMATION

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	92	18.8%	33.9%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	15	3.1%	4.8%	5.9%
Special Education	66	13.5%	9.9%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	16.8%	27.5%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	3.6%	1.3%
Gifted & Talented Education	6.0	20.1%	2.8%	6.9%
Regular Education	14.8	49.7%	58.0%	67.0%
Special Education	4.0	13.4%	8.2%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$273,093	16.4%	14.3%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,318	1.6%	6.9%	5.7%
Gifted & Talented Education	\$417	0.0%	0.7%	0.6%
Regular Education	\$1,104,883	66.5%	66.9%	64.8%
Special Education	\$257,373	15.5%	11.1%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	20.3	21.5
Grade 1	17.5	19.8	18.2
Grade 2	16.7	19.6	18.8
Grade 3	20.7	19.7	18.4
Grade 4	20.3	20.8	18.5
Grade 5	18.0	25.8	23.3
Grade 6	-	27.2	23.4
Mixed Grades	40.0	23.7	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	?	25.1
Social Studies	-	32.9	25.8

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